

Learning Styles

Concrete Random –A hands on experience learner likes to come up with original/unique approaches to solving problems. Students that are creative will have a choice for their final project, a brochure or a skit. These activities will appeal to the concrete random learner by allowing exploration, creativity and problem solving opportunities. The research of the bully, victim and witness will allow this type of learner to solve the problem of how to react in a bullying situation.

Abstract Random- This type of learner is intuitive feeling, cooperative and benefits from personalized learning. These learners focus on feelings and emotion. Researching why kids bully and how this makes the victim and witness feel is ideal for this type of learner. The use of a graphic organizer that they create will be shared with the group and then the result will be a group definition. This type of learner will benefit from a solution that will benefit their friends.

Concrete Sequential- This type of learner benefits from lists, filling out forms, organizing information, using the web quest format to create an end product. A Concrete Sequential learner is a sensing, thinking person. They will benefit from an organized approach, the use of graphic organizers, worksheets and tasks that are numbered and required to be performed in a sequential order.

Abstract Sequential – The intuitive thinking person benefits from logical explanations to problems. This learner likes to research and uses logic when solving the problem of bullying. They will have to use the research outlines and present the facts about bullying, how it feels, what it looks like and solutions to what victims and witnesses can do. The end product, a set of strategies, is the logical way to end this project for this type of learner.